**SPANISH 1 VERB PACKET**

**COMPLETE THE SUBJECT PRONOUN CHART. (pág’. 14)**

**Which subject pronoun would you use to refer to the following?**

MODELO: my mother - \_\_*ella*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mario - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. My friends - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Sara and Juan - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. You and I - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| I | we |
| you (fam.) | you (friends, relatives, people your age) |
| he  she  you (formal) | they  you (plural) |

**Translate the following to English.**

1. Yo soy joven.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Él es interesante.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿Quién es estudioso?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Somos atléticos.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Eres trabajador?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. ¿Uds. son amigos?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ser – to be

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

**Remember this verb??**

**Fill in the forms of ser for each pronoun.**

**Grammar equations:**

el agua, el ajedrez, el alemán, el almuerzo, el arroz, el arte, el atún, el auditorio, el baile, el básquetbol, la basura, el béisbol, la biblioteca, la biología, el bróculi, la cafetería, el campo, la carne, los cereales, la ciudad, la clase de baile, el centro comercial, la comida china/italiano/mexicana, la computación, el concierto, el chocolate, el durazno, la educación física, el español, las espinacas, el estadio, el flan, el francés, el fútbol (americano), el ensayo, el entrenamiento, el gimnasio, el helado, la historia, el huevo, la iglesia, el inglés, el jamón, el jardín, el jugo (de …), la leche, la lluvia, el maíz, la manzana, la música, la naranja, la nieve, el pan, el pan dulce, el pan tostado, el parque, el partido de…, el pastel, el pescado, la piscina, la pizza, la playa, el pollo, el postre, el queso, la química, el refresco, la reunión, el salón de clase, la salsa, el taller, la tarea, el tenis, el tocino, el tomate, el trabajo, el volibol, la zanahoria

los animales, los carros, las ciencias, los deportes, las fiestas, las frutas, los gatos, las hamburguesas, los juegos de mesa, los libros de aventura/de amor, las matemáticas, las materias, las novelas, las papas (fritas), las plantas, las películas de ciencia ficción/de terror/de misterio, los perros, las revistas, las verduras, los videojuegos

* **gustar + nouns (used to state what thing[s] you like)**

**\*NOTICE how to make statements negative!**

|  |  |
| --- | --- |
| (a mí) ***no*** me gusta(n) | (a nosotros, -as)  ***no*** nos gusta(n) |
| (a ti)  ***no*** te gusta(n) | (a vosotros, -as)  ***no*** os gusta(n) |
| (a él)  (a ella)  ***no*** le gusta(n)  (a Ud.) | (a ellos)  (a ellas)  ***no*** les gusta(n)  (a Uds.) |

**Highlight** **all of the nouns that you remember.**

**¿Qué quiere decir en inglés?** (Translate the following sentences into inglés.)

MODELOS: (A mí) me gustan los animales. I like animals. A Mario no le gusta el pescado. Mario doesn’t like fish.

1. A mis amigos les gustan los conciertos.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. A las chicas les gusta el volibol.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. (A ti) no te gustan las películas de terror, ¿verdad?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. (A nosotros) nos gusta el helado.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. (A mí) no me gustan las hamburguesas.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Preguntas:**

6. Why are “a ti” in #3, “a nosotros’ in #4, and “a mí” in #5 in parentheses?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. If “a mis amigos” wasn’t written in #1, would you know who “les” is referring to?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why/why not?

8. Why do #’s 1, 3 and 5 use “gustan” instead of “gusta”?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Why do #’s 2 and 4 use “gusta” instead of “gustan”?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**¿Cómo se dice en español?** (Translate the following sentences into español.)

MODELO: I like ice cream. (A mí) me gusta el helado.

10. Do you like vegetables?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. We like music.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. She doesn’t like cats.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. They like basketball and baseball.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Stop Here For Now**

* **gustar + infinitive (used to state what activities you like to do) \*NOTICE how to make statements negative!**

|  |  |
| --- | --- |
| (a mí) ***no*** me gusta | (a nosotros, -as) ***no*** nos gusta |
| (a ti) ***no***  te gusta | (a vosotros, -as) ***no*** os gusta |
| (a él)  (a ella) ***no*** le gusta  (a Ud.) | (a ellos)  (a ellas) ***no*** les gusta  (a Uds.) |

alquilar, ayudar, bailar, bajar, descansar, desayunar, dibujar, cantar, cenar, cocinar, cortar, escuchar, estudiar, hablar, limpiar, mezclar, montar, nadar, pasear, patinar, platicar, preparar, sacar, tocar, trabajar, usar, beber, comer, correr, leer, abrir, añadir, asistir, escribir, interrumpir, ver, vivir

**How many of these verbs do you know?**

**¿Qué quiere decir en inglés?** (Translate the following to English.)

MODELOS; (A mí) Me gusta bailar. = I like to dance. (A mí) ***No*** me gusta bailar. = I ***don’t*** like to dance.

1. A ella le gusta patinar.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. A ella no le gusta patinar.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. A Uds. les gusta cantar.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. A Uds. no les gusta cantar.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿A ti te gusta montar en bicicleta?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**¿Cómo se dice en español?**  MODELO: I like to ride my bike. (A mí) me gusta montar en bicicleta.

6. She likes to swim.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Do they like to run?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. We don’t like to study.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. I like to cook.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Do you “guys” like to eat Chinese food?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. We like to speak Spanish.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. I don’t like to mow the grass.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Regular” Verbs** – made of a stem + an ending

**What are the stems of the following infinitives?**

hablar -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cantar - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dibujar - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nadar - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

beber - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ comer - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ correr - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trabajar - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

salir - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vivir - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ escribir - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ querer - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

alquilar, ayudar, bailar, bajar, descansar, desayunar, desear, dibujar, cantar, cenar, cocinar, cortar, escuchar, estudiar, hablar, limpiar, mezclar, montar, nadar, necesitar, pasear, patinar, platicar, preparar, sacar, tocar, trabajar, usar

|  |  |
| --- | --- |
| o | amos |
| as | áis |
| a | an |

All regular –ar verbs have the following endings:

|  |  |
| --- | --- |
| o | emos |
| es | éis |
| e | en |

All regular –er verbs have the following endings:

beber, comer, correr, leer

|  |  |
| --- | --- |
| o | imos |
| es | ís |
| e | en |

abrir, añadir, asistir, escribir, interrumpir, vivir

All regular –ir verbs have the following endings:

**How many infinitives do you know?**

**Below are examples of a regular –ar, -er, and –ir verb (conjugated in the present tense):**

abrir – to open

|  |  |
| --- | --- |
| abro | abrimos |
| abres | abrís |
| abre | abren |

beber – to drink

|  |  |
| --- | --- |
| bebo | bebemos |
| bebes | bebéis |
| bebe | beben |

hablar – to speak, talk

|  |  |
| --- | --- |
| hablo | hablamos |
| hablas | habláis |
| habla | hablan |

**Now, conjugate the following verbs. Refer to the examples above as needed.**

escribir – to write

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

leer – to read

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

bailar – to dance

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

**Underline the subject pronoun in each of the following. Translate all sentences/questions to English.**

EXAMPLE: Él habla con sus amigos. He talks (speaks) with his friends.

1. Yo bailo con mis amigos.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Nosotros leemos muchos libros.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿Uds. escriben bien en español?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Los estudiantes leen mucho en la clase de literatura.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Tú escribes muchas cartas?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Ella baila todos los días.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**¿Cómo se dice….en español? (Include the appropriate subject pronoun for each answer.)**

EXAMPLE: abrir – to open: I open, I am opening……\_\_\_\_\_\_yo abro\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. bailar – to dance: We dance, we are dancing…..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. beber – to drink: They drink, they are drinking…..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. cantar – to sing; She sings, she is singing…..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. comer – to eat: They eat, they are eating….\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. escribir – to write: You (my friend) write, you are writing…..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. hablar – to speak, talk: She speaks, she is speaking…..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. abrir – to open: I open, I am opening….\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. aisistir – to attend; We attend, we are attending…..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. correr – to run: You (my friends) run, you are running,,,,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. vivir – to live: He lives, he is living….\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Stem-changing verbs**…….(Remember the boot?)

Remember that the vowel in the stem only

changes in the forms inside the boot!

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| o – ue  (pág. 164) | alm**o**rzar – to eat lunch  d**o**rmir – to sleep  ll**o**ver – to rain  p**o**der – can, to be able to  pr**o**bar – to try, taste  v**o**lver– to return, go back |
| u – ue  (pág. 100) | j**u**gar – t0 play (games or sports) |
| e – ie  (pág. 166) | cal**e**ntar – to heat  emp**e**zar – to begin, start  qu**e**rer – to want, like, love  mer**e**ndar – to eat a snack  n**e**var- to snow  pref**e**rir- to prefer |
| e – i  (pág. 202) | p**e**dir – to order, ask for  s**e**rvir- to serve |

alm**o**rzar (ue) – to eat lunch

|  |  |
| --- | --- |
| alm**ue**rzo | almorzamos |
| alm**ue**rzas | almorzáis |
| alm**ue**rza | alm**ue**rzan |

**Conjugate these examples of stem-changing verbs.**

dormir (ue) – to sleep querer (ie) - to want, like, love

pedir (i) – to order, ask for

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

**Put the verbs below in the form indicated. Follow the model.**

MODELO: empezar, yo\_\_\_\_empiezo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. pedir, tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. pedir, tú y yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. almorzar, ella\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. almorzar, nosotras\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. servir, yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. servir, mis amigos y yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. jugar, nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. jugar, yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. querer, yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. querer, vosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. dormir, tú y yo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. dormir, Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. nevar, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14. llover, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Yo-go’s; tener\*, venir\*, hacer, poner, traer, salir (pág. 140) Conjugate the four yo-go verbs.**

hacer – to do, make

|  |  |
| --- | --- |
| hago |  |
|  |  |
|  |  |

tener – to have

|  |  |
| --- | --- |
| tengo | tenemos |
| t**ie**nes | tenéis |
| t**ie**ne | t**ie**nes |

venir – to come

|  |  |
| --- | --- |
| vengo | venimos |
| v**ie**nes | venís |
| v**ie**ne | v**ie**nen |

traer – to bring

|  |  |
| --- | --- |
| traigo |  |
|  |  |
|  |  |

poner - to put, place, set

|  |  |
| --- | --- |
| pongo |  |
|  |  |
|  |  |

salir – to leave

|  |  |
| --- | --- |
| salgo |  |
|  |  |
|  |  |

**Answer the following questions using complete sentences.**

MODELO: ¿Tienes mucha tarea todos los días? Sí, tengo mucha tarea todos los días. **or** No, no tengo mucha tarea todos los días.

1. ¿Traes las materias a la clase de español?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Pones la mesa en tu casa?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿A qué hora sales de la casa por la mañana?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

4. Uds. vienen a la fiesta, ¿no?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Quién tiene un lápiz?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. ¿Tienes clases difíciles este año?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. ¿Ud. viene al gimnasio hoy?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. ¿Dónde ponen Uds. los libros?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. ¿Traen Uds. el perro al parque?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. ¿La profesora tiene una computadora?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**More Grammar equations:**

* **querer, preferir, poder, necesitar + infinitive (pág. 211)**

qu**e**rer (ie) – to want, like, love

|  |  |
| --- | --- |
| qu**ie**ro | queremos |
| qu**ie**res | queréis |
| qu**ie**re | qu**ie**ren |

p**o**der (ue) – can, to be able to

|  |  |
| --- | --- |
| p**ue**do | podemos |
| p**ue**des | podéis |
| p**ue**de | p**ue**den |

pref**e**rir (ie) – to prefer

|  |  |
| --- | --- |
| pref**ie**ro | preferimos |
| pref**ie**res | preferís |
| pref**ie**re | pref**ie**ren |

necesitar – to need

|  |  |
| --- | --- |
| necesito | necesitamos |
| necesitas | necesitáis |
| necesita | necesitan |

**¿Qué quiere decir?**

1. Prefiero leer.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ella quiere practicar deportes.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mis padres no pueden trabajar en el jardín.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Quién quiere comer los dulces?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Mi hermano y yo no necesitamos limpiar la casa.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**¿Cómo se dice en español? (Use the verb querer, NOT gustar!)**

6. I like to play sports.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. We love to dance.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Who wants to listen to music?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Do you want to leave now (ahora)?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. They want to go for a walk.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **jugar + a + sport (used to state what sports and/or games you play)**

jug**a**r (ue) – to play

|  |  |
| --- | --- |
| j**ue**go | jugamos |
| j**ue**gas | jugáis |
| j**ue**ga | j**ue**gan |

**¿Qué quiere decir?**

1. (Yo) juego muchos deportes.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ella juega al ajedrez con su hermana.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mis padres no juegan con nosotros.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Quién juega al tenis?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Mi hermano y yo no jugamos al béisbol.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**¿Cómo se dice en español?**

6. I play sports.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. We play soccer.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Who plays tennis?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Do you play basketball?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. They play hockey, don’t they?.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tener + que + infinitive, Ir + a + infinitive, Saber + infinitive (págs. 126, 136, 140)**

* **Tener, ir + a+ infinitive, saber (cap. 3)**

tener – to have

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

saber – to know

|  |  |
| --- | --- |
| sé | sabemos |
| sabes | sabéis |
| sabe | saben |

ir – to go

|  |  |
| --- | --- |
| voy | vamos |
| vas | vais |
| va | van |

**¿Qué quiere decir?**

1. (Yo) tengo que trabajar.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ella va a trabajar con su hermana.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mi padre no sabe cocinar .\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Quién sabe jugar al tenis?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Mi hermano y yo tenemos que preparar la cena.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**¿Cómo se dice en español?**

6. I have to help at home.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. We are going to play soccer.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. I know how to cook.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Do you know how to play the guitar?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. When do you have to leave?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Para + infinitive (also used when you could say “in order to…” in English) (pág. 198)**

Ejemplos: -¿Qué desea Ud.? -Quisiera un sándwich de queso.

-¿Y para tomar? -Para tomar, quiero jugo de tomate.

**¿Qué quiere decir?**

Necesito un libro para leer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Quiero ir a la piscina para nadar. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No me gusta ir al centro comercial para comprar cosas. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**¿Cómo se dice en español?**

I have my notebook in order to study. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you need in order to cook dinner?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

Do you bring home your book to do your homework?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The verb ir – to go (pág. 100) Conjugate ir.**

ir – to go

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

**¿Qué quiere decir…….?**

¿Adónde vas después de clases?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Vas al cine esta noche?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Uds. van a la iglesia los domingos?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Quién va a ir a la cafetería hoy?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Vas a las casas de tus amigos a menudo?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Ud. va a correr más tarde?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Vamos a los partidos de básquetbol este año?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The verb tener (pág. 126) Conjugate & translate idioms.**

tener – to have

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

**Some other common tener idioms……**

tener ganas de + infinitive:

tener (mucha) hambre:

tener (mucha) sed:

tener prisa:

tener + + años

number

**A. Use tener to show possession.**

Do you have a pen?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No, I have a pencil.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Use tener que + infinitive to talk about what you have to do.**

I have to go to a rehearsal.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Use tener to tell what you feel like doing, that you’re hungry / thirsty / in a hurry and how old you are.**

1. Are you hungry?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- Yes, I’m very hungry!\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- No, but I’m thirsty.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How old are you?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-- I’m….years old.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. We’re in a hurry!\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **common weather expressions (pág. 110)** .

**Write the correct phrase in the arrow for each picture.**

Hace buen / mal tiempo. Hace (mucho) sol / calor / frío / viento / fresco. Nieva. Llueve.

[](http://www.google.com/imgres?imgurl=http://www.nomotion.org/homeschool/wp-content/uploads/2009/04/sunny.jpg&imgrefurl=http://www.nomotion.org/homeschool/?tag=math&usg=__s6uYS2vMy3eQ9en4pSOepgzOFys=&h=300&w=299&sz=47&hl=en&start=1&zoom=1&tbnid=-6J4JoWKccZ2yM:&tbnh=116&tbnw=116&ei=gndOTr75N8jLgQfFuLnkBg&prev=/search?q=sunny&hl=en&gbv=2&tbm=isch&itbs=1)

[](http://www.google.com/imgres?imgurl=http://4.bp.blogspot.com/_kulnm8Gjhh8/R6DYoxiuD5I/AAAAAAAAFWo/MzobVQfJ6wI/s320/windy_5.png&imgrefurl=http://queenscrap.blogspot.com/2008_01_01_archive.html&usg=__hDNEfyO0t_IoW-pzSlwLiRPJ_j0=&h=278&w=320&sz=45&hl=en&start=4&zoom=1&tbnid=oTTY5d3CKyGOMM:&tbnh=103&tbnw=118&ei=nnhOTtn0F8HUgAeOg4CYBw&prev=/search?q=windy+weather+icon&hl=en&gbv=2&tbm=isch&itbs=1)

[http://t0.gstatic.com/images?q=tbn:ANd9GcTOIKf9yHh8hk5MGR4FNyb6J6Y1RnSw8yiQ6WHaff4klXUuHkQHz8AP0Q](http://www.google.com/imgres?imgurl=http://www.wpclipart.com/weather/weather_icons/weather_icons_3/cold_weather_icon.png&imgrefurl=http://www.wpclipart.com/weather/weather_icons/weather_icons_3/cold_weather_icon.png.html&usg=__692FKA0E0TF_vlSGzES32qRDU5E=&h=271&w=90&sz=8&hl=en&start=8&zoom=1&tbnid=fMHk1fP5xK-uQM:&tbnh=113&tbnw=38&ei=cntOTqLUE8PPgAec9ej9Bg&prev=/search?q=cold+weather+icons&hl=en&gbv=2&tbm=isch&itbs=1)

**¿**

**Q**

**u**

**é**

**t**

**i**

**e**

**m**

**p**

**o**

**h**

**a**

**c**

**e**

**?**

[](http://www.google.com/imgres?imgurl=http://www.sadmuffin.net/cherrybam/graphics/holidays-summer/summer077.gif&imgrefurl=http://www.cherrybam.com/summer-comments6.php&usg=__HjS37_uKCZ2Vqb3_7n51PyyesTk=&h=265&w=283&sz=41&hl=en&start=21&zoom=1&tbnid=SleDgr1Ne1sOwM:&tbnh=107&tbnw=114&ei=a3pOTufcDoPqgQe_8sWBBw&prev=/search?q=summer&hl=en&gbv=2&tbm=isch&itbs=1)

[](http://www.google.com/imgres?imgurl=http://www.large-icons.com/stock-icons/large-weather/heavy_snow-icon.gif&imgrefurl=http://www.large-icons.com/stock-icons/large-weather/heavy_snow.htm&usg=__ckweBMIXyfSfEE_cdC16RTsojB0=&h=94&w=94&sz=5&hl=en&start=3&zoom=1&tbnid=9lpDdzTZ4f1hCM:&tbnh=80&tbnw=80&ei=6XpOTqPGHsPdgQfo_d35Bg&prev=/search?q=snow+icons+weather&hl=en&gbv=2&tbm=isch&itbs=1)

[](http://www.google.com/imgres?imgurl=http://icons.iconarchive.com/icons/large-icons/large-weather/512/rain-icon.png&imgrefurl=http://www.iconarchive.com/show/large-weather-icons-by-large-icons/rain-icon.html&usg=__D0uDLfnj6klRdE3Vh6bCy1Wa8Mc=&h=512&w=512&sz=134&hl=en&start=2&zoom=1&tbnid=x1mj4KA3Mf30cM:&tbnh=131&tbnw=131&ei=iHlOTo2lB8XLgQepu8H3Bg&prev=/search?q=rain+icons&hl=en&gbv=2&tbm=isch&itbs=1)

**Ser & Estar (pág. 200)**

**Conjugate each & draw arrows to show which verb you would use for each sentence in the center.**

**Which Verb???**

Today is Sept. 4.

What’s Ricardo like?

Where is my pencil?

Hi! How are you?

Marta is from Peru.

What’s flan like?

How’s the soup today?

He’s short and bald.

The computer is here.

What time is it?

She’s my best friend.

estar – to be

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

ser – to be

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

**Circle the correct verb to complete the sentences below.**

1. Yo soy / estoy bien.

2. ¿Quién es / está tu hermana?

3. Tú eres / estás muy inteligente.

4. La sopa aquí es / está muy deliciosa.

5. La salsa es / está picante.

6. Mis gatos son / están pequeños y bonitos.

7. Mis abuelos son / están de Chicago.

8. Ya es / está la una y media de la tarde.

9. El perro es / está en el garaje.