

Segundo Semestre: Guía para el examen

- Study all vocabulary for Capítulos 4, 5, 6
- Study all grammar sections for Capítulos 4, 5, 6
- Review Mexican, Chilean, and Costa Rican culture (small section of exam)
- **Capítulo 4**
 - List and describe school supplies, classes, school events, and locations in school
 - Talk about what you need and have
 - Describe plans for weekdays, weekends, after school, etc.
 - Match indefinite articles (*un, una, unos, unas*) to nouns according to gender and number
 - Correctly use *¿cuánto?*, *mucho*, *poco* and forms of each
 - Select and conjugate appropriate *tener* idioms for different situations
 - Form *venir* and time expressions with “a” (ej: “*Vengo a las siete...*”)
 - Use and conjugations of *ir a* + infinitive to talk about what people are going to do
 - Utilize tag questions with statements to form inquiries (few)
 - Present tense conjugations of regular –er, –ir verbs
 - Present tense conjugations of yo-go and unique yo-form verbs
- **Capítulo 5**
 - List and describe family members, homes, areas within and around homes
 - Talk about who does which chores and how people feel about those situations
 - Use possessive adjectives to describe family relationships and to whom items belong
 - Present tense conjugations of stem-changing verbs *o→ue*, *e→ie*
 - Describe location using *estar* with prepositions
 - Choose appropriate words to form negative statements and questions
 - Explain taking turns and people’s feelings using *tocar* and *parecer*
- **Capítulo 6 – Focus here.**
 - List and describe various food dishes for each meal of the day
 - Explain how you feel about specific food items
 - Name table setting items used for eating which foods
 - Make polite requests and place food orders
 - Offer help and give suggestions
 - Differentiate between uses of *ser* and *estar* in the present tense
 - Present tense conjugations and definitions of *pedir*, *servir*, *preferir*, *poder*, *probar*
 - Replace direct objects with direct object pronouns and place them in appropriate sentence word order
 - Give instructions using affirmative informal commands
 - Combine affirmative informal commands with direct object pronouns in proper word order and correctly using accent marks for pronunciation

Be able to:

- Finish a conversation by providing either the questions or the answers
- Role-play a restaurant situation between waiter and client
- Complete sentences with correct verbs conjugations or vocabulary terms
- Choose whether a statement you hear or read is logical or illogical
- Answer questions about a brief passage you read
- Answer questions about statements you hear