

NOMBRE:

FECHA:

HORA:

Exprésate – Capítulo 5 – PREPÁRATE PARA EL EXAMEN (págs. 184–187)

1. Be able to describe family members in writing.

2. Contesta en español. Write in the correct word to complete the paragraph. (Don't forget to conjugate where needed)

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_

3. Write the even numbers using *tocar* and the odds using conjugations of the verbs provided.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

4. Instead, do Act. 28 y 29 en la p. 177

**28. No queremos hacer nada** 1. también / tampoco 2. nada / nunca 3. Siempre / Nadie

4. tampoco / nada 5. Nunca / Tampoco 6. Tampoco / Nadie

**29. ¿Vas a ir al cine hoy?** 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

5. Answer the following questions.

1. What information do Latin American last names provide? \_\_\_\_\_

\_\_\_\_\_

2. Describe the meaning of **familia** in Latin America? \_\_\_\_\_

\_\_\_\_\_

\*Describe the geography of Chile. \_\_\_\_\_

\_\_\_\_\_

\*6 Escribe las respuestas aquí.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_

7. **Conversación** – Traduzca (translate) la conversación en español.

Persona A "Hey. What chores do you have to do today?"

Persona B "I have to cut the grass & it's my turn to cook. Who does the chores in your house?"

Persona A "I always do chores, but my sister never does anything. Does that seem fair to you?"

Persona B: "No. It seems like a pain to me. Where do you all live? What's your house like?"

Persona A: "We live in the country. It is a big house with 3 floors and lots of windows."

Persona B: "How many people are in your family? What's your grandpa like?"

Persona A: "I have seven people in my family. My grandpa is smart and hardworking, but he's almost blind."

Persona B "My grandparents can't see anything either!"