Writing Assignment - Capítulo 1

Your Task:

Imagine that it is your first day at a new school after moving from Spain, and one of your classmates sent you an email in Spanish introducing him/herself. In Spanish, respond to your classmate's email by writing your own. Tell him/her your name, where you are from, your birthday, your telephone number, and your email address. Tell him/her who your best friend is, his/her birthday, and where he/she is from. Be sure to include the date, a greeting and a farewell.

Also tell him/her at least two interesting aspects of Spain's culture (its geography, what celebrations or foods are or are not your favorite, etc.). Use the information you learned about Spain in Chapter 1 or in World Languages and your *palabras culturales del Reino de España*.

Technicalities:

- *Required Length: <u>100</u> words minimum
- *Your "email" must be written using complete sentences in Spanish.
- *Your "email" should be typed, double-spaced, in 12 point size of a plain font with 1 inch margins. *Must include:
 - o Examples of Chapter 1 vocabulary used & spelled correctly
 - Examples of correctly used subject pronouns, conjugations of *ser*, and proper punctuation.
 - Date, Greeting & Farewell (i.e., Querido [Dear]..., Hasta luego/Adiós/etc.)
 *Sign your letter without using your real name or contact info.
 - Word count
 - Rubric clipped to and turned in with assignment.

*DUE: JUEVES, EL VEINTISIETE DE SEPTIEMBRE

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	4	3	2	1
Content - Variety of	Includes all	Missing 1-2	Missing 3-4	Missing more than
vocab & inclusion	required	requirements	requirements	4 requirements
of task information	information 12	10	8	3
Comprehensibility	Reader can	Read can	About half of what	Difficult to
- ability to	understand all of	understand most of	the writer is saying	understand.
communicate	what the writer is	the message (1 or	is understandable.	Requires much
understandably	communicating.	2) questions. Fairly	Not very logical.	interpretation.
	Well organized,	well organized.	6	Choppy
	logical. 12	9		organization. 3
Accuracy -	All (or all but 1)	Few (2-3)	Multiple (4-5)	Many avoidable
Grammar	verbs and	avoidable errors in	avoidable errors in	errors in verb
	sentences	verb usage,	verb usage,	usage, sentence
	structures are	sentence structures	sentence structures	structures
	correct. 8	7	5	2
Spelling &	0-2 avoidable	3-4 avoidable	5-6 avoidable	More than 6
Punctuation	errors 4	errors 3	errors 2	avoidable errors 1
Effort - evidence of	All technical	Missing 1	Missing 2-3	Missing 4+
going beyond the	requirements met.	requirement.	requirements. Not	requirements. Not
minimum	Reflects good	Reflects some	proof-read well.	proofread well if at
	proof-reading.	proof-reading.	Shows author's	all. Generic facts
	Shows author's	Shows author's	personality.	without
	personality. 12	personality. 10	8	enthusiasm. 3

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Note: <u>You do not need to use any outside sources for this assignment.</u> Write in a way that someone in your class could read it and understand. Any and all plagiarism or use of translators will result in disciplinary action.