

## Capítulo 6 Writing Assignment

### Your Task:

You have the opportunity to communicate with your pen-pal one last time! Read your pen-pal's latest letter to you. **Answer the questions** he/she wrote, then tell him/her about your **favorite food dish**. Provide a **list of ingredients** and **describe the process** of making it using commands from chapter 6 (i.e. **bake** = put in the oven & cook). Be sure to **describe** how it looks and tastes when finished using appropriate adjectives and tell what **utensils** you'd need to eat and/or serve it. Finally, tell your pen-pal what at least **two different family members think** of this food.

**Use this opportunity to demonstrate your understanding of Chapter 6 vocabulary and grammar. ☺**

**Write in a way that someone in your class could read and understand it.**

**Any and all plagiarism or use of translators will result in disciplinary action.**

### Technicalities:

- Required Length: *minimum* of 100 words
- Typed, double-spaced, 12 point size of a plain font with one inch margins
- Must include:
  - Examples of Chapter 6 vocabulary and grammar used & spelled correctly  
(Follow the "your task" section instructions.)
  - Examples of conjugated forms of *ser, estar, direct object pronouns* and *commands*.
  - Correct use and spelling of Chapter 1-5 vocabulary and grammar
  - Date, Greeting & Farewell\* (i.e., Querido amigo, Hasta luego/Adiós/etc.)
    - \*Remember to sign your letter using **your chosen alias**.
    - \*This time, also include your **real name below your alias**.
  - Word count
  - Rubric clipped to this assignment and pen-pal's C5 letter.
  - List of all extra food/cooking words used along with their English translations.

**DUE: VIERNES, EL DIECISIETE DE MAYO**

**Writing Assignment: Pen-pal Letter Capítulo 6 Nombre: \_\_\_\_\_ #: \_\_\_\_\_**

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Content</b> - Variety of vocab & inclusion of task information	Includes all required information 12	Missing 1-2 requirements 10	Missing 3-4 requirements 8	Missing more than 4 requirements 3
<b>Comprehensibility</b> - ability to communicate understandably	Reader can understand all of what the writer is communicating. Well organized, logical. 12	Read can understand most of the message (1 or 2) questions. Fairly well organized. 9	About half of what the writer is saying is understandable. Not very logical. 6	Difficult to understand. Requires much interpretation. Choppy organization. 3
<b>Accuracy</b> - Grammar	All (or all but 1) verbs and sentences structures are correct. 8	Few (2-3) avoidable errors in verb usage, sentence structures 7	Multiple (4-5) avoidable errors in verb usage, sentence structures 5	Many avoidable errors in verb usage, sentence structures 2
<b>Spelling &amp; Punctuation</b>	0-2 avoidable errors 4	3-4 avoidable errors 3	5-6 avoidable errors 2	More than 6 avoidable errors 1
<b>Effort</b> - evidence of going beyond the minimum	All technical requirements met. Reflects good proof-reading. Shows author's personality. 12	Missing a requirement. Reflects some proof-reading. Shows author's personality. 10	Missing requirements. Not proof-read well. Shows author's personality. 8	Missing requirements. Not proofread well if at all. Generic facts without enthusiasm. 3

**Total points: \_\_\_\_\_ / 48**