

Capítulo 6 El proyecto del teatro

Task: Write a script for a skit that you and your partner(s) will perform for the class in which you and your friends make and/or explain un plato de comida. Include: **ingredients**, **directions** how to make it (use familiar commands from C6 - **bake** = put in the oven & cook), **utensils** needed to eat/serve it, description of **how it looks and tastes**, description of at least **two other people's opinions** of the dish.

Requirements:

- Grupos de dos o tres personas (¡No más!)
- Must be mostly memorized; no reading of the scripts during performance/recording
- Performance must be approximately three minutes long
- Must include examples of chapter 6 vocabulary and grammar (*ser/estar, D.O.P., commands*)
- Must mention the **date** and the **weather**
- Correct use and pronunciation of Chapter 1-5 content

Suggestions/Ideas:

Have the setting be en una casa o un restaurante; Celebrate a “special occasion” or go through a daily routine; Host a cooking show; Have older sibling(s) help younger sibling(s) make a dish for parents; etc.

Extra credit for: dressing in costume, bringing in (appropriate) food for the audience or props

Me llamo:

Mi(s) compañero(s) se llama(n):

	8	7	5	2
Effort	Script mostly memorized & attempts to act; Skit is approx. 3 minutes long	Speaker has skit somewhat memorized, tries to act OR time is 1 min. off	Speaker has difficulty knowing his/her lines or does not try to act. Time is 1 min. off	Speaker reads script OR stands still OR time is off by 2 min. or more.
Accuracy	consistent use of correct vocabulary and grammatical structures	Few (2 or 3) avoidable errors in grammar or word choice	Multiple (4-5) avoidable errors in word choice or grammar.	Many avoidable errors in word choice or grammar.
Content	Includes all requirements; plentiful examples of C1-6 material.	Missing 1-2 requirements OR only some elaboration	Missing 3-4 requirements OR only a little elaboration	Missing more than 4 requirements OR no elaboration at all in skit
Comprehensibility	Viewers can understand all of what the speaker is saying.	Listeners can understand most of what the speaker is saying (1 or 2 questions).	Listeners can understand some of what the speaker is communicating	Viewers can understand less than half of what the speaker is trying to communicate.
Fluency	Speaker speaks clearly and fluidly, without hesitation.	Speaker has only 1 or 2 problems with hesitation or fluidity of speech.	Speaker hesitates more than a few times OR struggles to speak clearly.	Speaker hesitates frequently and struggles to speak clearly.
Pronunciation	words are correctly pronounced with good intonation and inflection	Speaker usually pronounces words correctly with good intonation and inflection.	Speaker makes more than a few pronunciation, intonation, or inflection errors.	Many struggles to pronounce correctly OR inflection shows poor understanding

Total points: _____ / 48