WORLD LANGUAGES: COUNTRY PROJECT
RESEARCH & PRESENTATION

Student Names:_____ **Country Name:**_____

- **<u>Teach the class about your country in a visual presentation.</u>**
  o What is the official name of the country? (conventional long form)
  o Where is it specifically located in the world? (& include a map)
  o What is the population?
  o What are <u>3</u> symbols of the country & their meanings? *(How is it unique to this country? & How does it represent this country to the world?)*
  o Why is the country famous? (*Famous buildings, monuments, customs, food, or a historical event that took place here*) *<u>3 minimum</u>.
  o What kind of government exists in this country? (*Name & explain how it works*)
  o Who is the current ruler & what position does he/she hold?
  o What is produced in this country? *<u>2-3 minimum</u>.
  o What is the weather or climate like in this country?
  o How do people dress in this country & why? *(weather, tradition, etc.)*
  o What important holidays do they celebrate? *<u>2</u> minimum *(List and explain why they celebrate & what the celebrations are like)*
  o What are important issues in the news about this country? *<u>2 minimum.</u>
  (List and explain the issue & why it's important.)
  o Which famous people hail from this country? *<u>2 minimum</u>
  (List and explain why they are or were famous in the US or in their country.)
  o Fun to know facts!!!! What are some interesting things to know about this country that you haven't already included? *<u>2 minimum</u>

  ***Note**: Use your own words to explain your information. DO NOT COPY/PASTE! – THAT'S PLAGIARISM, AND IT'S ILLEGAL!

- **<u>Power Point Presentation.</u>** This should include all of the above information.
  o Presentation must have a <u>minimum of 10 slides</u>.
  o More is better! More pictures, more information, more fun-to-know facts!
  o One slide must show location within the world using a map.
  o One slide must display a list of sources.

- **<u>Research.</u>** Cite your sources on a **piece of paper** to turn in as well as on a PowerPoint slide. You should have a minimum of <u>3 *credible*</u> sources. Use at least <u>one *print*</u> source. You will be evaluating at least 2 websites for credibility.

- **<u>Research Tools.</u>** CIA World Factbook, Grolier database (through the library online),CultureGrams (in LMC), *Advanced* Google search (pictures), Easybib.com (bibliography)

Schedule: *Use the pacing guide to stay on target to turn in your project on time. Check off each task as you get it done. If you are behind, you may want to work at home.*

Date:	Review project directions ____ Choose a country to research ____ Begin looking for sources online & in the LMC ____
Date:	Begin bibliography of all sources used: ____ Use the webpage evaluations checklist: ____ Gather information from sources: ____ Save to your W: drive (&/or flashdrive) !! ____
Date:	Gather information from sources: ____ Begin typing info. into PowerPoint: ____ Add any new sources into bibliography: ____ (Don't forget a print source!) Save to your W: drive (&/or flashdrive)!! ____
Date:	Gather information from sources: ____ Type information into PowerPoint: ____ Start finding images: ____ Add new sources into bibliography: ____ (Don't forget a print source!) Save to your W: drive (&/or flashdrive)!! ____
Date:	Format in PowerPoint: ____ (fonts/colors/pictures/slides/animations/etc.) Save to your W: drive (&/or flashdrive)!! ____ Print & turn in your bibliography ____ Submit project online by the due date & **confirm** with Mrs. Simoncelli. ____

PowerPoint Presentations are due no later than _____ (11:59pm)
You are encouraged to turn in projects early!
Note: Partner absence will not be a valid excuse for late work. Be prepared!

Assessment:
o PowerPoint Presentation – information ACCURACY, inclusion of required information with appropriate visual images, meets required length

o Research Sources - required number & type, properly cited, credible, webpage evaluation handout

o Evidence of effort - amount of visual images, neatness, creativity

o Group member evaluation - self reflection, contribution to group, use of time, cooperation with other group members, teacher evaluation

Extra Credit Opportunity: Compile an additional visual to display facts/pictures of this country, its people and culture that are beyond the project requirements.