

Capítulo 2 Writing Assignment

Your Task: Respond to your classmate’s questions. Tell this person about yourself - your age and your physical & personality traits. Tell him/her what you like and do not like and explain why you do/do not like these things. Make comparisons of what you and your friends like more than other things (movies v. books, different types of food, etc.). Be sure to include information about your friends (not just you)- their appearance, their likes and dislikes, and of course why they like/dislike those items. **Remember** to be polite and ask many questions about your new pen pal and his/her best friend (personality & physical traits, likes & dislikes).

Use this opportunity to demonstrate your understanding of Chapter 2 vocabulary and grammar. ☺

Write in a way that someone in your class could read and understand it.

Any and all plagiarism or use of translators will result in disciplinary action.

Technicalities:

- Required Length: 100 words minimum (Numbers must be spelled out into words.)
- Typed, double-spaced, 12 point size of a plain font with one inch margins
- Must include:
 - Examples of Chapter 2 vocabulary and grammar, used & spelled correctly
(*ser*, adjectives, questions, definite articles, *de*, *gustar*, *porque*)
 - Examples of Chapter 1 vocabulary and grammar, used & spelled correctly
 - Date, Greeting & Farewell (i.e., Querido amigo, Hasta luego/Adiós/etc.)
 - *Sign your letter **without** using your real name. Instead, use our numbers system.
 - Word count
 - Rubric clipped to and turned in with assignment and pen-pal’s original letter.

DUE: el jueves, el ocho de noviembre del 2012

Writing Assignment: Pen-pal Letter Capítulo 2 Nombre: _____ #: _____

	4	3	2	1
Content - Variety of vocab & inclusion of task information	Includes all required information 12	Missing 1-2 requirements 10	Missing 3-4 requirements 8	Missing more than 4 requirements 3
Comprehensibility - ability to communicate understandably	Reader can understand all of what the writer is communicating. Well organized, logical. 12	Read can understand most of the message (1 or 2) questions. Fairly well organized. 9	About half of what the writer is saying is understandable. Not very logical. 6	Difficult to understand. Requires much interpretation. Choppy organization. 3
Accuracy - Grammar	All (or all but 1) verbs and sentences structures are correct. 8	Few (2-3) avoidable errors in verb usage, sentence structures 7	Multiple (4-5) avoidable errors in verb usage, sentence structures 5	Many avoidable errors in verb usage, sentence structures 2
Spelling & Punctuation	0-2 avoidable errors 4	3-4 avoidable errors 3	5-6 avoidable errors 2	More than 6 avoidable errors 1
Effort - evidence of going beyond the minimum	All technical requirements met. Reflects good proof-reading. Shows author's personality. 12	Missing a requirement. Reflects some proof-reading. Shows author's personality. 10	Missing requirements. Not proof-read well. Shows author's personality. 8	Missing requirements. Not proofread well if at all. Generic facts without enthusiasm. 3