

Capítulo 4 Writing Assignment

Your Task:

You have the wonderful opportunity to communicate with your pen-pal again! Re-read your pen-pal's letter to you. **Answer the questions** he/she wrote, then tell him/her about what **activities you do** and are **going to do, where you go**, and **how often** (including in which types of weather). Tell them also about school – what **classes** you have, **when** and **where**, what **supplies** you need for each class, and your favorite fact(s) about **Costa Rica** learned in class. Be sure to include information about your **friends or family** (not just you). Remember to ask **questions** for him/her to answer in the next letter.

Use this opportunity to demonstrate your understanding of Chapter 4 vocabulary and grammar. ☺

Write in a way that someone in your class could read and understand it.

Any and all plagiarism or use of translators will result in disciplinary action.

Technicalities:

- Required Length: **125** words minimum
- Typed, double-spaced, 12 point size of a plain font with one inch margins
- Must include:
 - Examples of Chapter 4 vocabulary and grammar used & spelled correctly (Follow the "your task" section instructions.)
 - Examples of conjugated forms of *ir*, stem-changers, yo-go's and regular *-ar/-er/-ir* verbs.
 - Correct spelling of Spanish vocabulary and use of grammar learned thus far in class
 - Date, Greeting & Farewell* (i.e., Querido amigo, Hasta luego/Adiós/etc.)
 - *Remember to sign your letter **without** using your real name.
 - Word count
 - Rubric clipped to and turned in with assignment and all previous correspondences.

DUE: MARTES, el 26 de febrero

Writing Assignment: Pen-pal Letter Capítulo 4 Nombre: _____ #: _____

	4	3	2	1
Content - Variety of vocab & inclusion of task information	Includes all required information 12	Missing 1-2 requirements 10	Missing 3-4 requirements 8	Missing more than 4 requirements 3
Comprehensibility - ability to communicate understandably	Reader can understand all of what the writer is communicating. Well organized, logical. 12	Read can understand most of the message (1 or 2) questions. Fairly well organized. 9	About half of what the writer is saying is understandable. Not very logical. 6	Difficult to understand. Requires much interpretation. Choppy organization. 3
Accuracy - Grammar	All (or all but 1) verbs and sentences structures are correct. 8	Few (2-3) avoidable errors in verb usage, sentence structures 7	Multiple (4-5) avoidable errors in verb usage, sentence structures 5	Many avoidable errors in verb usage, sentence structures 2
Spelling & Punctuation	0-2 avoidable errors 4	3-4 avoidable errors 3	5-6 avoidable errors 2	More than 6 avoidable errors 1
Effort - evidence of going beyond the minimum	All technical requirements met. Reflects good proof-reading. Shows author's personality. 12	Missing a requirement. Reflects some proof-reading. Shows author's personality. 10	Missing requirements. Not proof-read well. Shows author's personality. 8	Missing requirements. Not proofread well if at all. Generic facts without enthusiasm. 3